

Larne Elementary School

3598 Filbert Hwy

Clover, SC 29710



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 531 students

School Phone: 803-810-8600

School Website: <http://www.clover.k12.sc.us/les/index.php>

Principal: Tony Hemingway

Superintendent: Dr. Marc Sosne

Board Chair: Mr. Mack McCarter



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

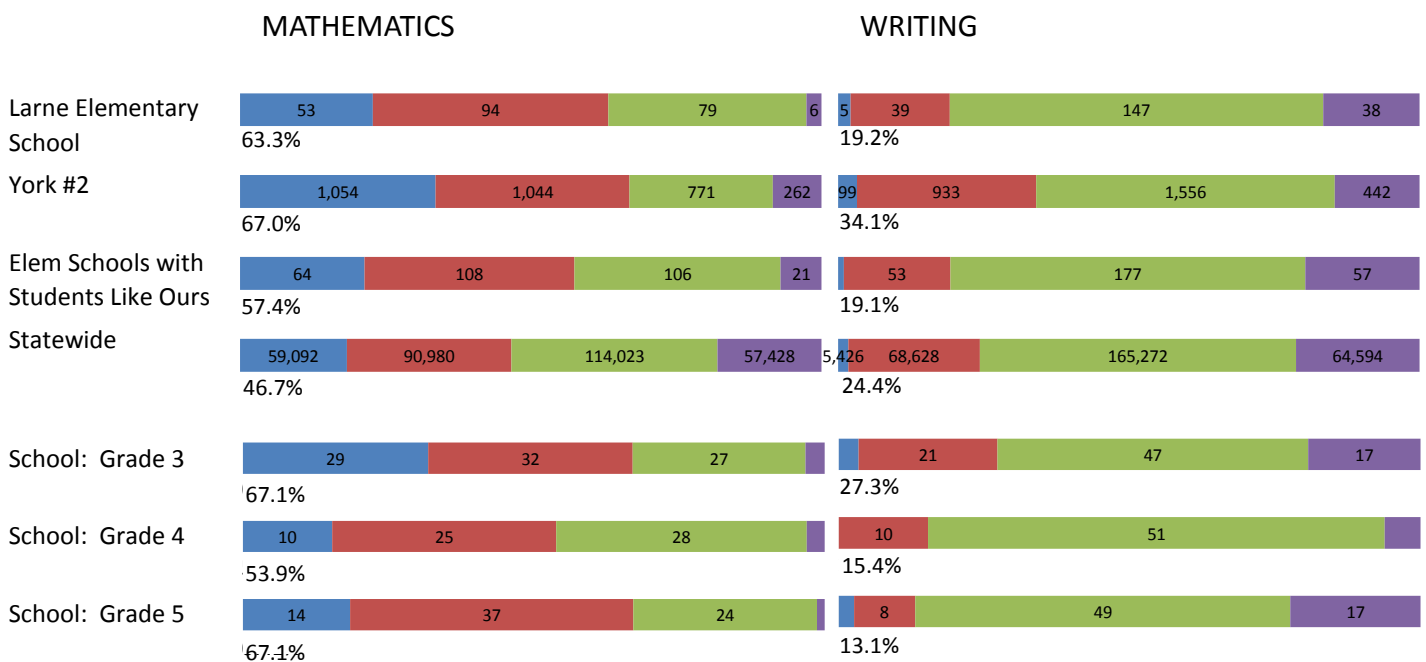
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students to develop the world class knowledge and skills, and the life and career characteristics of the Profile of the Graduate. Our focus on academic success is driven by intentional planning, instruction, and assessment. Our staff is dedicated to providing quality learning experiences for students in an environment where a community of learners inspire all to think, learn, achieve and care. Intentional assessments allow us to assess individual student growth. The data from assessments is carefully analyzed and used to guide instruction. These assessments also help to find student strengths and weaknesses with core curriculum. Using a wide array of strategies, materials and methodologies, teachers strive to differentiate instruction to address the educational needs and learning styles of each student. Various opportunities are provided for students to be challenged and experience success through rigorous math and reading standards. Our teachers offer flexible grouping in math and reading to challenge students who are advanced learners and to strengthen students' identified weaknesses. The academic program at Larne is enhanced by instruction in all related arts classes. Related arts teachers plan with core curriculum teachers to offer arts infused lessons in addition to arts integrated lessons. Problem-based learning opportunities are an integral part of arts integrated lessons. Intentional planning allows for students to have the prerequisites to participate in arts-based lessons expanding from the core curriculum. Our school's Gifted and Talented Program is available to students who meet the rigorous eligibility criteria. Our school also partners with a community based company that provides a curriculum to integrate Science, Technology, Engineering, and Mathematics (STEM) through problem-based learning. The administration works with parents and teachers in order to assist students who exhibit academic and/or behavioral difficulties. Our guidance counselor supports students' academic, social, and emotional development. Our school culture promotes creativity and innovation as students use critical thinking skills to solve problems. Activities such as Student Council, Environmentalist Club, S.W.A.T. Team (Students Who Assist with Technology), and WLAR News Crew allow students to collaborate and use media and technology to communicate information and ideas. We assist students with developing their interpersonal skills as well as a strong work ethic. Tony Hemingway, Principal ????Cindy Menz, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

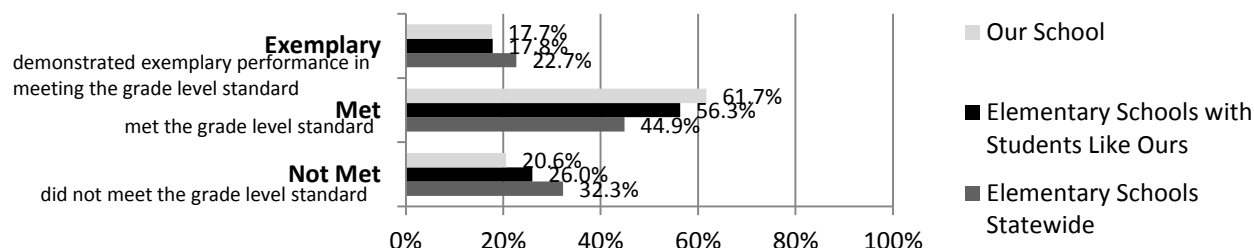
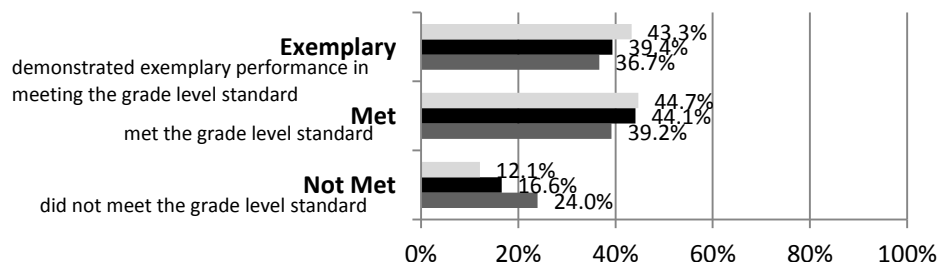
N/C-Not Collected

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I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
75.4	82.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
95.4	81.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 531)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.5	Down from 69.7%	N/A
Attendance Rate	96.6	Up from 96.5%	95.9
With disabilities	7.5	Down from 8.3%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.3	Up from 6.3%	9.2
Percentage of students retained	0.0	Down from 0.4%	0.8
Teachers (n = 45)			
Percentage of teachers with advanced degrees	77.8	Down from 78.7%	63.6
Percentage of teachers on continuing contract	80.0	Down from 80.9%	83.3
Teachers returning from previous year	86.5	Down from 90.4%	88.6
Teacher attendance rate	96.0	Up from 95.4%	94.6
Average teacher salary*	\$54,685	Up 0.6%	\$49,949
Professional development days / teacher	19.3 days	Up from 11.8 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 13.8 to 1	20.5 to 1
Prime instructional time	89.7	Up from 88.7%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.7
Number of resources available per student in the school library media center	28.7	N/A	18.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	2.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$11,103	Down 5.9%	\$7,424
Percent of expenditures for instruction**	60.8	No change	67.3
Percent of expenditures for teachers' salaries**	62.0	Up from 61.6%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	75	21
Percent satisfied with learning environment	100.0	97.3	100.0
Percent satisfied with social and physical environment	100.0	97.3	100.0
Percent satisfied with school-home relations	100.0	98.7	90.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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